

Journal of Special

**Education Practice
& Autism Studies**



Journal of Special Education Practice & Autism Studies
Association of International Special Education Teachers

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Contents

Thematic Papers

- Emotion regulation in families of autistic children 1
and adolescents: A longitudinal study (Tentative)
[Eddie Tan](#) and [Kevin Lee](#)

- Systematic review of measures and interventions 10
for caregiver adjustment to child autism diagnosis (Tentative)
[Yuting Tan](#) and [Kevin Ka Shing Chan](#)

Research Papers

- Profiles of parent–teacher discrepancy on 23
autistic children’s adaptive functioning (Tentative)
[Rachel Lees Thorne](#)

- Thinking flexibly: A cognitive remediation 44
therapy–informed intervention for autistic youth (Tentative)
[Jasmin Dipre](#), [Lauren Burton](#),

- A mixed-methods study examining the ripple effect 58
of inclusive employment on reducing stigma toward
autistic people in South Korea (Tentative)
[Hyesung Park](#), [JiHoi Na](#)

特殊教育实践与孤独症研究

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Sinopsis: *Journal of Special Education Practice & Autism Studies*

Journal of Special Education Practice & Autism Studies merupakan sebuah platform dinamik untuk para pendidik, penyelidik, dan pengamal yang berdedikasi dalam memajukan bidang pendidikan khas dan kajian autisme. Diterbitkan dengan kerjasama Persatuan Guru Pendidikan Khas Antarabangsa, jurnal ini menyediakan ruang bagi para profesional di seluruh dunia untuk berkongsi amalan inovatif, penyelidikan empirikal, serta pandangan teori yang memperkayakan pengetahuan dan kemahiran profesional.

Tidak seperti penerbitan yang hanya terhad kepada perspektif dasar kerajaan atau awam, jurnal ini merangkumi skop yang lebih luas—menerima sumbangan yang menekankan strategi bilik darjah, intervensi berasaskan komuniti, pendekatan silang budaya, serta teknologi baharu. Artikel yang diterbitkan memberi perhatian kepada aplikasi praktikal dan juga rangka kerja konseptual, memastikan kesesuaian dalam pelbagai konteks pendidikan dan keperluan profesional.

Dengan menggalakkan dialog antara pakar antarabangsa, jurnal ini menyokong pertumbuhan profesional, mengutamakan amalan berasaskan bukti, dan membantu pembangunan persekitaran pendidikan inklusif. Ia merupakan sumber penting bagi mereka yang ingin memperdalam kepakaran, menyerap perspektif global, serta menyumbang kepada perkembangan berterusan dalam pendidikan khas dan kajian autisme.

Synopsis: *Journal of Special Education Practice & Autism Studies*

The *Journal of Special Education Practice & Autism Studies* serves as a dynamic platform for educators, researchers, and practitioners dedicated to advancing the field of special education and autism studies. Published in collaboration with the Association of International Special Education Teachers, the journal provides a space for professionals worldwide to share innovative practices, empirical research, and theoretical insights that enrich professional knowledge and skills.

Unlike publications limited to governmental or public policy perspectives, this journal embraces a broad scope—welcoming contributions that highlight classroom strategies, community-based interventions, cross-cultural approaches, and emerging technologies. Articles explore both practical applications and conceptual frameworks, ensuring relevance for diverse educational contexts and professional needs.

By fostering dialogue among international experts, the journal promotes professional growth, encourages evidence-based practice, and supports the development of inclusive educational environments. It is a resource for those seeking to deepen their expertise, engage with global perspectives, and contribute to the evolving landscape of special education and autism studies.

简介：《特殊教育实践与自闭症研究》期刊

《特殊教育实践与自闭症研究》期刊是一个充满活力的平台，面向致力于推动特殊教育与自闭症研究的教育工作者、研究人员和实践者。该期刊由国际特殊教育教师协会协作出版，为全球专业人士提供空间，分享创新实践、实证研究和理论见解，以丰富专业知识与技能。

与仅限于政府或公共政策视角的出版物不同，本期刊涵盖更广泛的范围——欢迎探讨课堂策略、社区干预、跨文化方法以及新兴技术的文章。所刊载的研究既关注实践应用，也涉及概念框架，确保内容在多样化教育环境 and 专业需求中保持高度相关性。

通过促进国际专家之间的交流，该期刊推动专业成长，鼓励循证实践，并支持包容性教育环境的发展。它是那些希望深化专业知识、吸收全球视角并为特殊教育与自闭症研究不断演进贡献力量的读者的重要资源。

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特殊教育实践与孤独症研究



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